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# Alternative Education COVID-19 Safety Plan

January 19, 2021

RIVERSIDE COUNTY OFFICE OF EDUCATION

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## Introduction

The health and safety of our students and staff are of the utmost importance and the top priority when making the decision for small cohort on-site and in-person instruction/assessment. The small cohort on-site and in-person instruction/assessment plan is based on current guidance from local health officials and state agencies and is subject to change as the situation evolves. Alternative Education (Community School, Court School, CBK, and Desert Edge School) are operating distance learning at this time with small cohort limited and targeted in-person instruction on school sites. This plan is based on the *COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools in California, 2020-2021 School Year*.

## Staff Health and Safety Procedures

### Staff COVID-19 Testing

Regular testing will be a requirement for staff working on site. Testing can be done by the employee's health care provider, a community testing site, or at a Riverside County Department of Health testing site. You do not have to be a resident of Riverside County to be tested in Riverside County. If you live, work, or are just visiting Riverside County, you can get tested at any Riverside University Health System testing site. Currently, there is testing at any County Department of Public Health testing site in Southern California.

Most County testing sites will ask for a copy of your driver's license and your medical insurance card upon arrival to the testing location.

Demand is very high, and appointments may be challenging to book, but here are the links to schedule a free test at the various County testing sites:

- Riverside County: <https://gettested.ruhealth.org/>
- San Bernardino County: <https://sbcovid19.com/testing-sites/>
- Imperial County: <https://lhi.care/covidtesting>
- Orange County: <https://occovid19.ocalthinfo.com/covid-19-testing>
- [Statewide Options](#) (searchable by zip code)

Please be informed that most County testing sites are administering the oral swab test (not the nasal test).

Testing maybe also available through your personal medical provider and/or at most major pharmacies:

- CVS: <https://www.cvs.com/minuteclinic/covid-19-testing>
- Walgreens: <https://www.walgreens.com/findcare/covid19/testing>

If you are having a COVID-19 test administered at a pharmacy, you may want to confirm with your medical plan that the test will meet the insurance coverage criteria before scheduling a test.

At this time, Kaiser members are directed to use non-Kaiser testing locations if the employee is asymptomatic. Kaiser members with symptoms may be tested at a Kaiser facility. (See Attachment).

Remember, **if you do receive notification that you have tested positive for COVID-19**, please stay home, **quarantine for 10 days from the date of your test**, and contact Risk Management. You can contact RCOE Risk Management by email at [benefits@rcoe.us](mailto:benefits@rcoe.us) or by phone at (951) 826-6824.

Staff may test during work hours (except during the 240 minutes of instructional time in the morning).

Staff will provide date of testing form to principal for documentation by end of the week of testing. Staff who self-report positive test results will follow RCOE Policy and notify Risk Management.

Staff-Self Screening

Staff members must agree to come on site to provide in-person instruction/assessment. Prior to reporting to work, all staff are encouraged to complete the online Self-Screening Questionnaire. Otherwise, they are required to complete it immediately upon their arrival at work. Staff members will stay home if they have symptoms consistent with COVID-19.

Protocols for Staff with COVID-19 Symptoms on Site

Any staff exhibiting COVID-19 symptoms will need to report to their supervisor that they are experiencing COVID-19 symptoms and will be released to go home. Staff member will be required to complete and submit a new daily Self-Screening. Staff work areas and personal supplies along with common high contact areas will be immediately be disinfected by designated staff after the ill staff member leaves for home. Staff will report COVID-19 exposure to Risk Management.

**Student Health and Safety Procedures**Student Health Screening

Parents and students must agree to come on site for in-person instruction/assessment. Parents need to screen children before leaving for school (check temperature to ensure temperatures below 100.4 degrees Fahrenheit, observe for symptoms outlined by public health officials) and to keep students at home if they have symptoms consistent with COVID-19 or if they have had close contact with a person diagnosed with COVID-19.

Parents must complete the **On-Site Instruction and Assessment Health Screening Questions (Attachment A/B of this document) each day before the student will be allowed on site.**

Students will check their temperatures with no-touch thermometers as they enter campus. Principals will conduct wellness checks throughout the day. Students must wash or sanitize hands as they enter campus and wear a face covering all day.

Protocols for Students with COVID-19 Symptoms on Site

When a student is requiring medical attention, the teacher will call the principal to inform them that they are sending a student and will identify the symptoms the student is exhibiting.

The principal will assess the student and if needed immediately isolate the student in the designated isolation area. The principal will designate a different bathroom for students with COVID-19 symptoms to use until the student departs from the school site.

Staff will inform parents to come and pick up the student. Staff will escort the student with COVID-19 symptoms to the parking lot upon parent arrival and confirm the identification of the parent/guardian/designated adult who will be picking up the child.

The principal will document any student presenting with COVID-19 symptoms and will communicate the length of the isolation/self-quarantine period. The principal will complete and submit the School COVID-19 Contact Line List (Attachment C) for a person who tests positive for Coronavirus disease (COVID-19). Send completed form to [RIVCO-Schools@ruhealth.org](mailto:RIVCO-Schools@ruhealth.org)

Student desks, personal supplies, and common high contact areas will be immediately disinfected by the custodian or principal after any student has been placed in isolation.

Staff will notify families immediately of any possible cases of COVID-19 while maintaining the confidentiality/privacy of the students who may or are infected with any illness. School staff will clearly communicate to parents the necessity to keep their children at home if they are ill.

### **Personal Protection Equipment (PPE) and Supplies**

Staff will be required to wear face coverings while at school, plastic face shields, maintain social distancing of six feet between others, and wash hands regularly throughout the school day.

Students will be required to wear face coverings while at school, maintain social distancing of six feet between others, and wash their hands regularly throughout the school day. Hand sanitizer will also be available.

All standard PPE, including hand sanitizer, disposable masks, gloves, gowns, booties, face shields, and disinfecting equipment will be procured, stocked, and delivered by the warehouse. Principals monitor stock levels and place work orders as necessary for replenishment. Principals ensure that teachers and staff have the proper supplies necessary as deemed by program requirements. A COVID supply list containing all stock items is available from the warehouse. Any items not on the list will need to be approved by Risk Management prior to the order being placed. Principals order enough program specific PPE to have a 60-day supply on hand, and to track usage in order to allow proper lead-time for delivery.

Plexiglas shields have been installed at all transaction counters and anywhere staff workstations cannot be positioned in a way to mitigate six foot of separation. In addition, one rolling barrier will be provided for each site, and desktop barriers will be provided as requested, up to one per staff desk/table, to meet the specific needs of each program. The intent will not be to enclose any particular desk, but simply give teachers and staff a tool to use as needed as they conduct classes.

### **Cleaning and Disinfecting**

Sites supported by RCOE custodial staff will be cleaned and disinfected daily. Program staff will be responsible for coordinating cleaning and disinfecting at sites maintained by districts or 3<sup>rd</sup> parties. Supplies will be made available for site staff to disinfect frequently touched surfaces as needed.

### **Staff Responsibilities**

#### *Health Check Screening*

- Prior to reporting to work, all staff are encouraged to complete the online Self-Screening Questionnaire. Otherwise, they are required to complete it immediately upon their arrival at work.

#### *Temperature Check*

- All staff entering any RCOE building must use the wall mounted or hand held thermometers to take their temperature. If temperature is 100.4 degrees or higher, you must immediately leave the building and contact your supervisor.

#### *Face Coverings*

- In accordance with CDPH Guidance, staff members are expected to wear face coverings in all common traffic areas (elevators, parking structures, hallways, workrooms, restrooms, etc.) and when working in close proximity to other staff.

#### *Social Distancing*

- In accordance with CDC guidelines, staff should ensure a minimum of 6 feet between people. Avoid handshaking and congregating in common areas.

#### *Hand Washing*

- Frequently hand wash with soap and water, scrubbing for a minimum of 20 seconds.
- If soap and water is not available, use hand sanitizing stations.

#### *Training*

- All staff members are required to take the mandated training prior to returning to their worksite.

### **Student Scheduling**

Principals schedule small student cohorts for on-site/in-person instruction/assessment, minimizing the amount of staff at each site on a daily basis.

All sites integrated on school district campuses shall follow the same schedules and protocols as the hosting district.

### **Visitor and Vendor Access**

All RCOE locations will remain closed to non-essential visitors. Staff members will not bring other individuals with them to any worksite who are not employees or who do not have valid business at the worksite.

Visitors will be allowed onsite by appointment only. Visitors must complete the health check prior to arrival of an RCOE building. The form can be emailed to the visitor, and returned via email to the RCOE employee with whom they have business with. In addition, upon arrival, the host of the visitor will ensure the visitor uses the wall mounted thermometer to check their temperature. If above 100.4, the visitor will have to leave.

Maintain a daily record of all students and staff on campus.

### **Campus-wide Protocols**

The following protocols will be implemented:

- Require the use of hand sanitizers when students and staff enter the school site.
- Provide students with face masks when they enter the school site that must be worn during the day.
- Provide face masks for staff that must be worn during the day.
- Provide face shields for those who profess impaired breathing from a mask.
- Identify an isolation room for students/staff who become ill.
- Prohibit access to water fountains.
- Limit the number using the bathroom at any one time to allow proper social distancing requirements.
- Clean high touch services on a recurring basis. Designate who will be responsible for each area (i.e., teachers in classrooms; custodian in bathrooms; others for areas such as handrails in hallways, door handles, etc.).
- Use visual markings on the floor for spacing students to adhere to national social distancing requirements in classrooms that require movement.
- Keep the same groups of students together as much as feasible in order to minimize contacts and support contact tracing efforts, should a positive case occur within the school.

### **Classroom Protocols**

- Remove/rearrange furniture to meet social distancing standards.
- Create student cohorts within each class that only work together when students need peer help or are working on a project.
- Post limited occupancy expectations for smaller spaces (i.e. storage areas, back rooms of school store, tool rooms, finishing rooms, locker areas, etc.).
- Encourage individual work.

### **In-Person Limited Instruction, Targeted Support Services, and Facilitation of Distance Learning in Small Group Environments for A Specified Subset of Youth (California Department of Public Health Guidelines)**

- Utilizing cohorts minimizes the number of people exposed if a COVID-19 case is identified in a child or youth attendee, provider, other instructional support provider, or staff member of a particular cohort.
- Youth, attendees and adults in supervised care environments during the COVID-19 pandemic must be in groups as small as possible. This practice decreases opportunities for exposure to or transmission of the virus; facilitates more efficient contact tracing in the event of a positive case; and allows for

targeted testing, quarantine, and isolation of a single cohort instead of an entire population of children or youth and supervising adults in the event of a positive case or cluster of cases.

- While present at the supervised care environment, youth and supervising adults in one cohort must not physically interact with youth and supervising adults in other cohorts, other staff, or parents of children or youth in other cohorts.
- Cohorts must be limited to no more than 14 children and youth and no more than two supervising adults, or a configuration of no more than 16 individuals total (children and youth or adults) in the cohort. Requirements for adult to child ratios continue to apply for licensed child care programs.
- Cohorts can be divided, as needed, into subgroups of children and youth from the same cohort, as long as the 14-to-2 ratio is not exceeded.
- The maximum cohort size applies to all children and youth in the cohort, even when all children are not participating at the same time. For example:
- A cohort may not include 6 children or youth who attend full-time, 6 children on Mon/Wed/Fri, and 6 children on Tue/Thu (total of 18).
- A cohort may not include 8 children or youth who attend for the entire day, 4 who attend mornings only, and 4 who attend afternoons only (total of 16).
- Prevent interactions between cohorts, including interactions between staff assigned to different cohorts. Assign children and youth who live together or carpool together to the same cohort, if possible. Avoid moving children and youth from one cohort to another, unless needed for a child's overall safety and wellness.
- Cohorts must be kept separate from one another for special activities such as art, music, and exercise. Stagger playground time and other activities so that no two cohorts are in the same place at the same time.
- The requirement to prevent interaction between cohorts can be met either by having each cohort in a separate room or space created by partitions.
- One-to-one specialized services can be provided to a child or youth by a support service provider that is not part of the child or youth's cohort.
- Specialized service includes but not limited to occupational therapy services, speech and language services, and other medical, behavioral services, or educational support services as part of a targeted intervention strategy.
- Services must be provided consistent with the industry guidance for Limited Services (PDF).
- Supervising adults should be assigned to one cohort and must work solely with that cohort, unless serving children five years of age and younger in which case an adult may be assigned to no more than 2 cohorts. Avoid changing staff assignments to the extent practicable. Substitute providers who are covering for short-term staff absences are allowed but must only work with one cohort of children per day.
- Meetings among the staff from different cohorts must be conducted remotely, outdoors, or in a large room in which all providers wear cloth face coverings and maintain at least 6 feet distance from other providers. Outdoor meetings and meetings in large rooms with the windows open are preferred over meetings in small rooms with windows closed.
- Physical distancing, in combination with the use of face coverings, decreases the risk of COVID-19 from respiratory droplets. Physical distancing between adults must be maintained as much as possible, and adults and students must use face coverings at all times, pursuant to the CDPH Schools Guidance regarding face coverings. Physical distancing between young children in the same cohort should be balanced with developmental and socio-emotional needs of this age group. Supervised care settings should follow applicable industry guidance on appropriate use of face coverings by children and youth.

### **School Nutrition Protocols**

Students will have designed serving times and seating during lunch periods to maintain social distancing requirements. Food service workers wear masks and gloves and maintain social distancing.

Kitchen protocols were enacted to address cleaning and sanitizing. Staff must wear face masks unless alone in the kitchen, ensure hair is restrained by use of hairnet, chef's hat, skull cap, ball cap or ponytail holder. Staff wash their hands and put on cleaning gloves (clear or off white, latex free) and only use RCOE approved cleaning products (order form provided). Staff wipe down all surfaces to remove any sanitizer residue from the previous evening and clean and disinfect all surfaces.

During meal service, staff wash their hands and put on food service gloves (clear or off white, latex free), prepare meals as need for service (i.e., grab and go, transport, frozen, cold or onsite service), and wash hands and change gloves as needed during breaks or task changes. Staff wipe up any spills as they occur, practice social distancing when handing out meals, and clean counters, equipment and other surfaces once meal service is completed. Staff wipe down and wash oven racks or sheets if food has spilled or accumulated, clean, disinfect and sanitize refrigerators and freezers prior to the arrival of new inventory. Staff rotate inventory, break down and remove boxes from area, make sure all trash is secured and lid is on the receptacle, and clean and disinfect all areas, including light switches and door handles prior to leaving for the day.



## Attachment A

### On-Site Instruction and Assessment Procedures 2020-2021 School Year

#### Need

The onset of the COVID-19 global pandemic triggered unprecedented government mandated shelter at home orders. These orders led to school closures across the state of California and the country. Alternative Education recognizes the need to continue to provide instruction and assessment to students on site. These guidelines have been developed in accordance with California Department of Public Health procedures. The following procedures will continue to support assessment for instruction, assessment, and services during this COVID-19 pandemic. The use of the in-person instruction and assessment are considered on an individual student basis and decisions are based on input from parents and staff members involved with the individual student.

Alternative Education is committed to providing essential services to students who require in-person instruction and assessment within a positive and safe atmosphere for staff and students.

1. The health and safety of staff and students is the single highest priority. Procedures will be carefully planned, implemented, monitored, and updated on a regular basis. Specific safety protocols include:
  - Daily health screening
  - Temperature checks
  - Wearing face masks
  - Use of hand sanitizer on campus
  - Restroom access to wash hands
  - Paths of travel
  - Substitute procedures
  - Physical distancing
2. Physical distancing will be implemented at the recommended six-foot distance from other individuals, as practicable. The population of students who require in-person instruction and assessment may present challenges to this procedure. Use of furniture and layout of the assessment space will be creatively used to support the six feet guidelines to the maximum extent practicable. Staff will make every effort to maximize social distancing. However, some assessments such as hearing and vision may not be practical to maintain six feet of social distancing. During such assessments, minimizing the time remaining within six feet of distance will be limited, as much as practical. The expectation is that staff, parent, and student (if possible) will wear a mask at all times.

#### Health and Safety Protocols

Alternative Education staff will adhere to the following health and safety protocols:

- Protective equipment and preventative measures will be used. These include, but are not limited to:
  - Wearing a face covering at all times.
  - Wearing gloves when cleaning and disinfecting tools and materials.
  - Frequently washing hands for at least 20 seconds.
  - Frequent use of hand sanitizer when hand washing is not available, and at a minimum to occur upon arrival. Before and after going to the restroom.
  - Using disinfectant cleaner regularly to clean and wipe surfaces and high touch areas.
  - Working with students using physical barriers (i.e., face shield or clear physical barrier), if needed.
- Daily health and safety checks (temperatures, health screening questionnaire) will be conducted by site staff.
- All staff will implement regular cleaning and disinfecting procedures throughout the day.
  - All staff will be equipped with cleaning and sanitation supplies (i.e., hand sanitizer, gloves, and disinfecting wipes).

- Should a staff member or student exhibit symptoms of COVID-19, the principal/administrator will be notified immediately. The principal/administrator will notify Risk Management and follow guidelines provided.
- Parents and students present for instruction and assessment shall wear face coverings unless a state or local order precludes them from doing so or the student is unable to wear a face covering as directed by their doctor.
- Staff will have a supply of disposable face coverings for anyone who is unable to provide their own.
- If a student presents with symptoms, including a fever of over 100.4 degrees, students should not return for assessment until they have met CDC criteria to discontinue home isolation, including at least 24 hours with no fever, symptoms have improved and at least 10 days since symptoms first appeared. CDC criteria to discontinue home isolation is as follows:

You can be around others after:

- 10 days since symptoms first appeared and
- 24 hours with no fever without the use of fever-reducing medications and
- Other symptoms of COVID-19 are improving\*

*\*Loss of taste and smell may persist for weeks or months after recovery and need not delay the end of isolation*

Most people do not require testing to decide when they can be around others; however, if your healthcare provider recommends testing, they will let you know when you can resume being around others based on your test results. Note that these recommendations do not apply to persons with severe COVID-19 or with severely weakened immune systems (immunocompromised).

Health Screening: Families will be asked the following questions on the day of on-site instruction and/or assessment.

### **Screening Questions**

1. Has your child or anyone living with your child been diagnosed positive for the COVID-19 virus at any time?
2. Is your child currently awaiting the results of a COVID-19 test?
3. Has your child or anyone living with your child been exposed to anyone who has been diagnosed with COVID-19 in the past 14 days?
4. Does your child or anyone living with your child have a fever (100.4 degrees or above using a forehead thermometer)?
5. Does your child or anyone living with your child have shortness of breath?
6. Does your child or anyone living with your child have a dry cough?
7. Does your child or anyone living with your child have a runny nose?
8. Does your child or anyone living with your child have a sore throat?
9. Does your child or anyone living with your child have sneezing, watery eyes, and/or sinus pain/pressure that is unusual and not related to seasonal allergies?
10. Has your child or anyone living with your child experienced headaches, fatigue, or weakness?
11. Has your child or anyone living with your child lost his/her sense of taste and/or smell?
12. Has your child visited or received treatment in a hospital, long-term care facility, or other health care facility in the past 30 days?
13. Is anyone in your household a health care provider or emergency responder?
14. Within the last 21 days, has your child or anyone in your household travelled within the United States or to any foreign country? If so, where?

**PARENT NOTICE and ACKNOWLEDGEMENT**

I understand that by having my child enter the school site for in-person instruction and/or assessment, the risk of infection of COVID-19 is greater for myself, a member of my household or anyone else with whom I come in contact.

I declare that neither I, nor any members of my household, have any of the following symptoms in the last 24 hours:

- Fever or a general feeling of discomfort, illness, or uneasiness whose exact cause is difficult to identify
- Cough, chest pain, shortness of breath
- Sneezing or runny nose
- New onset loss of smell or taste
- Headache, muscles aches
- Diarrhea, nausea, vomiting

I understand that the following factors increase the likelihood of complications related to COVID-19:

- Obesity;
- Persons over the age of 65;
- Smoking or a history of smoking;
- Heart disease or lung disease (including asthma);
- Immunocompromised (organ transplant, chemotherapy, prednisone or other medication);
- Diabetes; and/or
- Liver or kidney disease.

I, \_\_\_\_\_, understand that face-to-face contact comes with an increased risk of COVID-19 infection, and I understand that I have the choice to postpone my child's appointment for instruction and/or assessment. If my child, or anyone in my family, tests positive for COVID-19 within 14 days of my child's assessment appointment, I will contact the school directly.

I, \_\_\_\_\_, consent to bring my child, \_\_\_\_\_, to the school site for instruction and/or assessment with the school staff.

\_\_\_\_\_  
Parent/Guardian Name (Printed)

\_\_\_\_\_  
Student Name (Printed)

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Name Signature

**Attachment B****Procedimientos de instrucción y evaluación en el plantel  
Ciclo escolar 2020- 2021****Necesidad**

El inicio de la pandemia mundial del COVID-19 causó que se emitieran ordenes de refugio en casa por mandato sin precedentes. Estas órdenes llevaron a cierres escolares en todo el estado de California y en el país. El departamento de Educación Alternativa reconoce la necesidad de continuar proporcionando instrucción y evaluaciones a los alumnos en los planteles. Estas pautas han sido desarrolladas de acuerdo con los procedimientos del Departamento de Salud Pública de California. Los siguientes procedimientos continuarán apoyando la evaluación de la instrucción, evaluación y servicios durante esta pandemia de COVID-19. El uso de la instrucción y evaluación en persona se considera conforme las necesidades de cada alumno individual y las decisiones se basan en la opinión de los padres y miembros del personal que participa en la educación del alumno.

El departamento de Educación Alternativa se compromete a proporcionar servicios esenciales a los estudiantes que requieren instrucción y evaluación en persona dentro de un ambiente positivo y seguro para el personal y los estudiantes.

- 1) La salud y la seguridad del personal y de los estudiantes es la prioridad más alta. Los procesos se planearán, implementarán, supervisarán y actualizarán con regularidad. Los protocolos de seguridad específicos incluyen:
  - Revisiones de salud diarias
  - Revisiones de temperatura
  - El uso de cubrebocas
  - El uso de desinfectante para manos en el plantel
  - Acceso al baño para lavarse las manos
  - Caminos designados
  - Procedimientos para maestros suplentes
  - Distanciamiento físico
- 2) El distanciamiento físico se implementará a la distancia recomendada de seis pies de otros individuos, según sea posible. La población de estudiantes que necesite instrucción y evaluación en persona podría tener desafíos con esta pauta. El uso de muebles y del espacio de evaluación se utilizará creativamente para apoyar las directrices de seis pies en la medida que sea posible. El personal hará todo lo posible para maximizar el distanciamiento social. Sin embargo, algunas evaluaciones como la de audición y de visión podrían ser imprácticas al tratar de mantenerse con seis pies de distanciamiento social. Durante esas evaluaciones se limitará, en la medida de lo posible, el tiempo que uno pase a menos de seis pies de distancia de otra persona. La expectativa es que el personal, los padres y el estudiante (si es posible) usen un cubrebocas en todo momento.

### Protocolos de salud y seguridad

El personal de Educación Alternativa se adherirá a los siguientes protocolos de salud y seguridad:

- Se utilizarán equipos de protección y de medidas preventivas. Entre Estos se incluye, mas no se limita a lo siguiente:
  - Usar un cubrebocas en todo momento.
  - Usar guantes para limpiar y desinfectar herramientas y materiales.
  - Lavarse las manos con frecuencia durante por lo menos 20 segundos.
  - Usar desinfectante para las manos frecuentemente cuando no se disponga un de lavabo de manos, y como mínimo al llegar al plantel. Antes y después de usar el baño.
  - Utilizar desinfectante con regularidad para limpiar superficies y zonas de contacto elevado.
  - Trabajar con los estudiantes usando barreras físicas (es decir, protección facial o barrera física transparente), si es necesario.
- El personal del plantel llevará a cabo revisiones diarias de salud y seguridad (tomando temperaturas y usando un cuestionario de salud).
- Todo el personal implementará procedimientos regulares de limpieza y desinfección durante todo el día.
  - Todo el personal estará equipado con suministros de limpieza y para desinfectar (es decir, desinfectante de manos, guantes y toallitas desinfectantes).
- Se notificará inmediatamente al director o administrador del plantel si un miembro del personal o estudiante presenta síntomas de COVID-19. El director o administrador se comunicará con Risk Management (Administración de Riesgos) y seguirá las pautas proporcionadas.
- Los padres y estudiantes presentes para instrucción y evaluación deben usar cubrebocas a menos que una orden estatal o local les impida hacerlo o el estudiante no pueda usar un cubrebocas y se lo haya indicado su médico.
- El personal tendrá un suministro de cubrebocas desechables para cualquier persona que no tenga uno.
- Si un estudiante se presenta con síntomas, incluyendo una fiebre mayor de 100.4 grados, no debe regresar para ser evaluado hasta que el alumno haya cumplido con los criterios de los CDC para discontinuar el aislamiento en el hogar, incluyendo por lo menos 24 horas sin fiebre, que los síntomas hayan mejorado y que hayan pasado por lo menos 10 días desde la aparición de los síntomas. Los criterios de los CDC para discontinuar el aislamiento en el hogar son los siguientes:
 

Uno puede estar con otras personas después de:

  - 10 días desde la aparición de los síntomas por primera vez y
  - 24 horas sin fiebre sin el uso de medicamentos para la reducción de fiebre y
  - Otros síntomas del COVID-19 están mejorando\*

*\* La pérdida de gusto u olfato puede persistir durante semanas o meses después de la recuperación y no es necesario continuar con aislamiento*

La mayoría de las personas no requieren pruebas para decidir cuándo pueden estar alrededor de los demás; sin embargo, si su proveedor de atención médica recomienda pruebas, le avisarán cuando pueda reanudar estar alrededor de los demás basándose en los resultados de las pruebas. Tenga en cuenta que estas recomendaciones no se aplican a las personas con COVID-19 grave o con sistemas inmunológicos severamente debilitados (inmunocomprometidos).

Revisiones de salud: A las familias se les harán las siguientes preguntas el día de la instrucción o evaluación.

**Preguntas de salud**

- 1) ¿Su hijo o alguien que vive con su hijo ha sido diagnosticado positivo de COVID-19 en cualquier momento?
- 2) ¿Está su hijo esperando los resultados de una prueba COVID-19?
- 3) ¿Su hijo o alguien que vive con su hijo ha estado expuesto a alguien que ha sido diagnosticado con COVID-19 en los últimos 14 días?
- 4) ¿Tiene su hijo o alguien que vive con su hijo fiebre (100.4 grados o más usando un termómetro para la frente)?
- 5) ¿Tiene su hijo o alguien que vive con su hijo falta de respiración?
- 6) ¿Tiene su hijo o alguien que vive con su hijo una tos seca?
- 7) ¿Tiene su hijo o alguien que vive con su hijo escurrimiento nasal?
- 8) ¿Tiene su hijo o alguien que vive con su hijo dolor de garganta?
- 9) ¿Tiene su hijo o alguien que vive con su hijo estornudos, ojos llorosos, dolor o presión en los senos paranasales que sea inusual y no sea por alergias estacionales?
- 10) ¿Su hijo o alguien que vive con su hijo ha experimentado dolores de cabeza, fatiga o debilidad?
- 11) ¿Ha perdido su hijo o alguien que vive con su hijo su sentido del gusto o del olfato?
- 12) ¿Ha visitado su hijo o recibido tratamiento en un hospital, centro de atención a largo plazo u otro centro de atención médica en los últimos 30 días?
- 13) ¿Alguien en su hogar es un proveedor de atención médica o un respondedor de emergencia?
- 14) En los últimos 21 días, ¿ha viajado su hijo o alguien de su hogar dentro de los Estados Unidos o a otro país? Si es afirmativo, ¿a dónde?

## AVISO Y ACUSE DE RECIBO DE LOS PADRES

Entiendo que, al tener a mi hijo en plantel escolar para propósitos de instrucción o evaluación en persona, el riesgo de infección de COVID-19 es mayor para mí, los miembros de mi hogar y cualquier otra persona con la que me comuniqué.

Declaro que ni yo, ni ningún miembro de mi hogar, hemos tenido ninguno de los siguientes síntomas en las últimas 24 horas:

- Fiebre o sensación general de malestar, enfermedad o malestar, cuya causa exacta es difícil de identificar
- Tos, dolor en el pecho, falta de respiración
- Estornudos o escurrimiento nasal
- Nueva sensación de pérdida del sentido de olfato o gusto
- Dolor de cabeza, dolores musculares
- Diarrea, náuseas, vómitos

Entiendo que los siguientes factores aumentan la probabilidad de complicaciones relacionadas con COVID-19:

- Obesidad;
- Personas mayores de 65 años;
- Fumar o tener antecedentes de fumar;
- Enfermedad cardíaca o enfermedad pulmonar (incluido el asma);
- Personas que están inmunocomprometidas (por trasplante de órganos, quimioterapia, tomar prednisona u otro medicamento);
- Diabetes; o
- Enfermedades hepáticas o renales.

Yo, \_\_\_\_\_, entiendo que el contacto en persona conlleva un mayor riesgo de infección por COVID-19, y entiendo que tengo la opción de posponer la cita de mi hijo de instrucción o evaluación. Si mi hijo, o alguien de mi familia, tiene resultados positivos para COVID-19 dentro de los 14 días posteriores a la cita de evaluación de mi hijo, me comunicaré con la escuela directamente.

Yo, \_\_\_\_\_ consentimiento para traer a mi hijo, \_\_\_\_\_, al plantel escolar para instrucción o evaluación con el personal de la escuela.

\_\_\_\_\_  
Nombre de padre de familia o tutor (En letra de molde)      Nombre del alumno (En letra de molde)

\_\_\_\_\_  
Firma del padre de familia o tutor

\_\_\_\_\_  
Firma del estudiante



## Attachment C

**SCHOOL COVID-19 CONTACT LINE LIST**

Please complete a contact line list for every person who test positive for Coronavirus disease 2019 (COVID-19).

Send completed form to [RIVCO-Schools@ruhealth.org](mailto:RIVCO-Schools@ruhealth.org)

School Name \_\_\_\_\_

Address \_\_\_\_\_

Completed By \_\_\_\_\_

Title \_\_\_\_\_

Phone # \_\_\_\_\_

Date \_\_\_\_\_

**Details of Person with Confirmed COVID-19 Case**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ DOB \_\_\_\_\_

Phone Number (parent if &lt;18 Yrs) \_\_\_\_\_

Email \_\_\_\_\_

Home Address \_\_\_\_\_

Date of Onset \_\_\_\_\_

(If symptomatic)

Date of Specimen

Collection for + Test \_\_\_\_\_

**Details of contacts** (Note: Exposure defined as being within six feet of an infectious person for 15 minutes or longer.)

	Last Name	First Name(s)	Sex (M/F)	Age (Y)	Relation to case	Relation to case	Date of last contact with case	Setting where contact occurred	County of Residence	Phone number(s), 000-000-0000	Student or Staff
1							DD/MM/YYYY				
2							DD/MM/YYYY				
3							DD/MM/YYYY				
4							DD/MM/YYYY				
5							DD/MM/YYYY				
6							DD/MM/YYYY				
7							DD/MM/YYYY				

First initial \_\_\_\_\_ Last nam

	Last Name	First Name(s)	Sex (M/F)	Ag e (Y)	Relation to case	Date of last contact with case	Setting where contact occurred	County of Residence	Phone number(s), 000-000-0000	Student or Staff
8						DD/MM/YYYY				
9						DD/MM/YYYY				
10						DD/MM/YYYY				
11						DD/MM/YYYY				
12						DD/MM/YYYY				
13						DD/MM/YYYY				
14						DD/MM/YYYY				
15						DD/MM/YYYY				
16						DD/MM/YYYY				
17						DD/MM/YYYY				
18						DD/MM/YYYY				
19						DD/MM/YYYY				
20										

## **Attachment D**

December 15, 2020

Dear Parents/Guardians:

The health and safety of our students, families, and staff are of the utmost importance and the top priority when making the decision for small cohort on-site and in-person instruction/assessment. The small cohort on-site and in-person instruction/assessment plan is based on current guidance from local health officials and state agencies and is subject to change as the situation evolves.

### **Student Health and Safety Procedures**

#### **Student Health Screening**

Parents and students must agree to come on site for in-person instruction/assessment. Parents need to screen children before leaving for school (check temperature to ensure temperatures below 100.4 degrees Fahrenheit, observe for symptoms outlined by public health officials) and to keep students at home if they have symptoms consistent with COVID-19 or if they have had close contact with a person diagnosed with COVID-19.

Parents must complete the On-Site Instruction and Assessment Health Screening Questions each day before the student will be allowed on site.

Students will check their temperatures with no-touch thermometers as they enter campus. Principals will conduct wellness checks throughout the day. Students must wash or sanitize hands as they enter campus and wear a face covering all day.

#### **Protocols for Students with COVID-19 Symptoms on Site**

When a student is requiring medical attention, the teacher will call the principal to inform them that they are sending a student and will identify the symptoms the student is exhibiting.

The principal will assess the student and if needed immediately isolate the student in the designated isolation area. The principal will designate a different bathroom for students with COVID-19 symptoms to use until the student departs from the school site.

Staff will inform parents to come and pick up the student. Staff will escort the student with COVID-19 symptoms to the parking lot upon parent arrival and confirm the identification of the parent/guardian/designated adult who will be picking up the child.

The principal will document any student presenting with COVID-19 symptoms and will communicate the length of the isolation/self-quarantine period.

Student desks, personal supplies, and common high contact areas will be immediately disinfected by the custodian or principal after any student has been placed in isolation.

Staff will notify families immediately of any possible cases of COVID-19 while maintaining the confidentiality/privacy of the students who may or are infected with any illness. School staff will clearly communicate to parents the necessity to keep their children at home if they are ill.

Access to campus by nonessential visitors will be limited. Thank you for working with our team to maintain student, family, and staff health and safety. Please contact me if you have any questions.

Sincerely,

Principal,  
Riverside County Community School/CBK