



**RIVERSIDE COUNTY  
OFFICE OF EDUCATION**

EDWIN GOMEZ, Ed.D. | County Superintendent of Schools

CBK Charter  
Local Control and Accountability Plan  
Annual Update Mid-Year Report  
2023-2024  
Local Governing Authority Meeting

February 2024

# Overview of LCAP Annual Update Mid-Year Report, 2023-2024

The 2023-2024 LCAP Annual Update Mid-Year Report includes the following:

- LCFF Budget Overview for Parents
- LCAP Mid-Year Expenditures
- Available LCAP Mid-Year Outcome Data Related to Metrics for the Goals and Actions

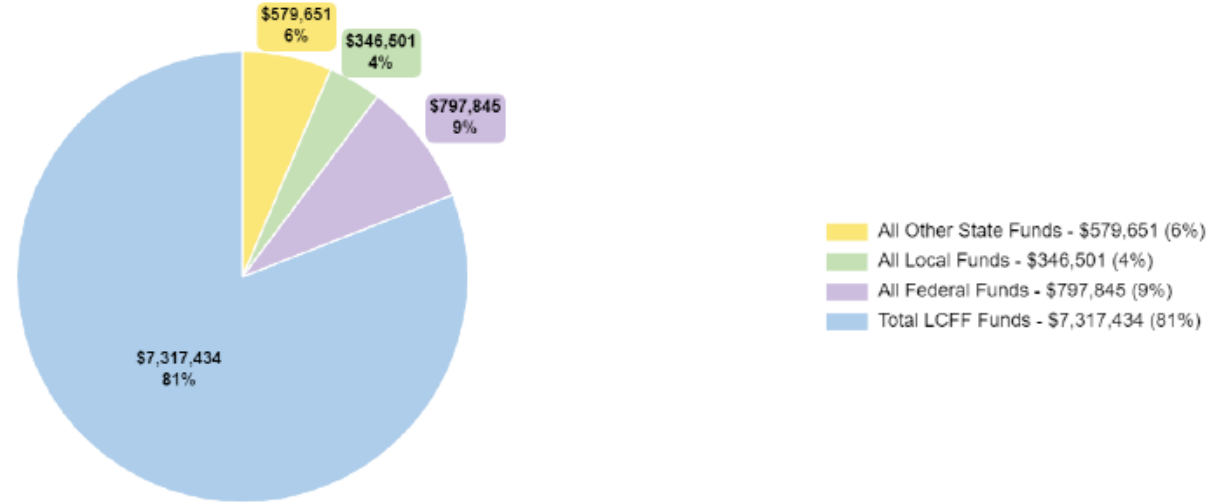
# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Come Back Kids  
CDS Code: 33103300128397  
School Year: 2023-24  
LEA Contact Information: Janice Delagrammatikas | jdelagrammatikas@rcoe.us | 9518266461

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2023-24 LCAP Year

### Projected Revenue by Fund Source



Source	Funds	Percentage
All Other State Funds	\$579,651	6%
All Local Funds	\$346,501	4%
All Federal Funds	\$797,845	9%
Total LCFF Funds	\$7,317,434	81%

# LCAP Goal 1: Students will graduate from high school academically and socially prepared for college, the workforce, and civic responsibility. Measuring and Reporting Results

Metric	Baseline	2022-2023 Mid-Year Outcomes
<b>Teachers are appropriately assigned and fully credentialed (Priority 1)</b>	Teachers were appropriately assigned and fully credentialed in the subject areas 2020-2021	Maintained at 100%.
<b>Students have access to standards-aligned instructional materials (Priority 1)</b>	All students had access to standards aligned instructional materials	Maintained at 100% in the aggregate and for each student group.
<b>Implementation of academic content and performance standards (Priority 2)</b>	The average rating on the California Standards Reflection Tool was 4 based on all five areas	TBD. This is an end of year outcome.
<b>Course Access: Pupil enrollment in a broad course of study (Priority 7)</b>	All students had full access to a broad course of study in 2020-2021	Maintained at 100% in the aggregate and for each student group.
<b>The percentage of pupils who have successfully completed requirements for entrance to the UC or CSU. (i.e. Completed A-G) (Priority 4)</b>	The percent completing UC a-g course of study was zero in 2020-2021	TBD. This is an end of year outcome.
<b>The percentage of pupils who have successfully completed career technical education sequences (Priority 4)</b>	The percent completing a CTE pathway was 1% in 2020-2021	TBD. This is an end of year outcome.
<b>The Percentage of pupils who have completed both A-G and CTE (Priority 4)</b>	The percent completing both a-g courses and a CTE pathway was 1% in 2020-2021	TBD. This is an end of year outcome.
<b>DASS One-Year High School Graduation Rate on the California Dashboard (Priority 5)</b>	The DASS One Year Graduation Rate was 92.5% in 2019-2020. The 2020-2021 DASS One-Year Graduation Rate was 96.7%.	DASS One-Year High School Graduation Rate for 2022-2023 has not been released yet.
<b>College/Career Indicator on the California Dashboard (Priority 4)</b>	The CCI rate was 1.9% in 2019-2020. The 2020-2021 CCI rate will be available in February.	TBD. This is an end of year outcome.

# LCAP Goal 1: Students will graduate from high school academically and socially prepared for college, the workforce, and civic responsibility. Measuring and Reporting Results

Metric	Baseline	2021-2022 Mid-Year Outcomes
<b>Academic Achievement in ELA on the Smarter Balanced Assessment as a part of the CAASPP (Priority 4)</b>	The distance from standard was 120.1 on the Smarter Balanced Assessments in ELA in 2018-2019 (the CAASPP was not administered in 2019-2020 or 2020-2021)	The distance from standard was 72.3 on the Smarter Balanced Assessments in ELA in 2022-2023
<b>Academic Achievement in Math on the Smarter Balanced Assessment as a part of the CAASPP (Priority 4)</b>	The distance from standard was 218.5 on the Smarter Balanced Assessments in Math in 2018-2019 (the CAASPP was not administered in 2019-2020 or 2020-2021)	The distance from standard was 190.5 on the Smarter Balanced Assessments in Math in 2022-2023
<b>The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher (Priority 4)</b>	AP Exams were available to all students in 2020-2021. No student opted to take the AP Exams in 2020-2021	TBD. This is an end of year outcome.
<b>The percentage of pupils who participate in, and demonstrate college preparedness -Early Assessment Program in ELA (Priority 4)</b>	The percent of students at Nearly Prepared was 12% and the percent at Well Prepared was 4% in ELA in 2018-2019 (the CAASPP was not administered in 2019-2020 or 2020-2021)	TBD. This is an end of year outcome.
<b>The percentage of pupils who participate in, and demonstrate college preparedness -Early Assessment Program in math (Priority 4)</b>	The percent of students at Nearly Prepared was 1% and the percent at Well Prepared was 1% in math (the CAASPP was not administered in 2019-2020 or 2020-2021)	TBD. This is an end of year outcome.
<b>Exact Path platform for administering an ELA pre-test at enrollment and a growth measure at 90 days of enrollment (Priority 8)</b>	The percent meeting/exceeding on the Exact Path ELA post-test was 52.33 for CBK students in 2020-2021	This is still in progress.
<b>Exact Path platform for administering a Reading pre-test at enrollment and a growth measure at 90 days of enrollment (Priority 8)</b>	The percent meeting/exceeding on the Exact Path Reading post-test was 59.10% for CBK students in 2020-2021	This is still in progress.
<b>Exact Path platform for administering a Math pre-test at enrollment and a growth measure at 90 days of enrollment (Priority 8)</b>	The percent meeting/exceeding on the Exact Path Math post-test was 50.72% for CBK students in 2020-2021	This is still in progress.

# LCAP Goal 1: Actions

Action #	Students will graduate from high school academically and socially prepared for college, the workforce, and civic responsibility.	Total Funds	Mid -Year
Action #1	Broad Course of Study	\$2,764,917.00	\$1,172,454
Action #2	Instructional Materials, Resources, and Textbooks	\$108,252.00	\$35,500
Action #3	Technology and Digital Literacy	\$187,794.00	\$14,532
Action #4	Professional Development	\$14,570.00	\$31,893
Action #5	GLEAM, UDL and Culturally Responsive Instruction	\$0.00	\$125,564
Action #6	College and Career Readiness and Transitions	\$65,490.00	\$30,003
Action #7	Career Technical Education Pathways	\$378,303.00	\$36,957
Action #8	College Course Credit	\$15,140.00	\$3520
Action #9	Work-Based Learning and Industry Certifications	\$0.00	\$0
Action #10	Internships and Apprenticeships for Students	\$0.00	\$282
Action #11	Formative Assessments and MTSS Data Teams	\$821,384.00	\$289,993
Action #12	Multi-Tiered Systems of Supports (MTSS) – Classroom-Based Supports	\$918,667.00	\$412,905
Action #13	Multi-Tiered Systems of Supports (MTSS) – After School Supports, Summer School	\$153,066.00	\$0
Action #14	Monitoring Instruction and Learning for Students with Disabilities.	\$358,676.00	\$213,382
Action #15	Online Courses	\$24,500.00	\$29,376
Action #16	Credit Recovery	\$71,832.00	\$29,375
Action #17	High School Equivalency Test (GED and HiSET)	\$6,500.00	\$0
Action #18	Student Led Enterprise	\$0.00	\$0
Action #19	Support for Students enrolled in Dual/Concurrent College Courses	\$48,568.00	\$30,003

# LCAP Goal 2: Students will develop skills in self-management, self-awareness, social awareness, responsible decision making, and relationship building in positive, safe, and healthy learning environments. Measuring and Reporting Results

Metric	Baseline	2023-2024 Mid-Year Outcomes
<b>Safe and Clean Facilities (Priority 1)-Facilities Inspection Tool</b>	All facilities were rated as in good condition in 2020-2021 on the RCOE Facilities Inspection Tool	Maintained all facilities are rated as in good condition using the Facilities Inspection Tool.
<b>Parental Involvement: (Priority 3)-CDE Parent Engagement Self-Reflection Tool</b>	The average rating on the CDE Parent Engagement Self-Reflection Tool was at full implementation in 2020-21	TBD. This is an end of year metric.
<b>Student Attendance Rates (Priority 5)</b>	The student attendance rate was 78.0% in 2019-2020	The student attendance rates was 84.6% in 2022-2023.
<b>Student Chronic Absenteeism Rates (Priority 5)</b>	CBK does not have any students in elementary school or middle school for chronic absenteeism	N/A
<b>Student Suspension Rates (Priority 6)</b>	Student suspension rates were zero in 2019-2020 and 2020-2021	Student suspension rates remained at zero.
<b>Student Expulsion Rates (Priority 6)</b>	Student expulsion rates were zero in 2019-2020 and 2020-2021	Student expulsion rates remained at zero.
<b>School Safety (Priority 6)-California Healthy Kids Survey</b>	The percent of students responding that they feel very safe or safe on the CHKS was 83% in 2020-2021	TBD. This is an end of year metric.
<b>School Connectedness (Priority 6)-California Healthy Kids Survey</b>	The percent of students responding as agree/strongly agree on the CHKS on School Connectedness was 78% in 2020-2021	TBD. This is an end of year metric.
<b>Dropout Rates (Priority 5)</b>	The high school dropout rate are not available on Data Quest	TBD.

# LCAP Goal 2: Actions

Action #	Students will develop skills in self-management, self-awareness, social awareness, responsible decision making, and relationship building in positive, safe, and healthy learning environments	Total Funds	Mid - Year
Action #1	Attendance Supports	\$118,624.00	\$76,143
Action #2	Positive Behavior Intervention and Supports	\$7,500.00	\$ 613
Action #3	Social-Emotional Support	\$116,224.00	\$58,643
Action #4	Foster Youth Support	\$116,224.00	\$58,643
Action #5	Behavioral/Mental Health Services	\$67,788.00	\$47,6647
Action #6	Wellness Centers	\$0.00	\$0
Action #7	Social Emotional Learning	\$0.00	\$0
Action #8	School Safety Personnel	\$33,662.00	\$31,899
Action #9	Clean Schools	\$204,616.00	\$7,668
Action #10	Parent Communication	\$3,475.00	\$2,443
Action #11	Student and Parent Workshops	\$1,350.00	\$0
Action #12	Parent and Student Decision Making	\$1,000.00	\$0
Action #13	Community Outreach and Student Enrollment	\$185,071.00	\$103,370



# LCAP Goal 3: English Learners will acquire proficiency in English. Measuring and Reporting Results

Metric	Baseline	2023-2024 Mid-Year Outcomes
<b>Certification to teach English learners (CLAD, BCLAD, or SDAIE/SB1292) (Priority 1)</b>	Certification to teach English learners (CLAD, BCLAD, or SDAIE/SB1292) was at 100% in 2020-2021	Certification to teach English learners (CLAD, BCLAD, or SDAIE/SB1292) was maintained at 100%
<b>ELPAC (Priority 4)</b>	<p>The percent of English learners scoring Moderately Developed/Well Developed on the ELPAC was 54.1% in 2018-2019</p> <p>The CBK English Learner Progress indicator on the California Dashboard was at 76.3% making progress towards English language proficiency in 2018-2019, which met the very high status</p>	TBD. This is an end of year outcome.
<b>English learner growth on the Test of English Language Learners (TELL) (Priority 8)</b>	The percent of EL students scoring advanced/high on the TELL was 23.1% in 2020-2021	The percent of EL students scoring advanced/high on the TELL 50% in 2022-2023
<b>English learner reclassification (Priority 4)</b>	English learner reclassification rate was 6.4% in 2020-2021	TBD. This is an end of year outcome. Currently

# LCAP Goal 3: Actions

Action #	English Learners will acquire proficiency in English. Measuring and Reporting Results	Total Funds	Mid- Year
Action #1	Instructional Materials for English Learners	\$9,115.00	\$2,500
Action #2	English Language Development	\$10,295.00	\$11,650
Action #3	Formative English Language Assessments	\$14,662.00	\$0
Action #4	Instruction for ELs and GLEAM/ Universal Design for Learning	\$446,124.00	\$40,412
Action #5	Staff Development and Support for ELD and Instruction	\$29,299.00	\$17,319
Action #6	EL Reclassification and Progress Monitoring	\$6,100.00	\$273

Questions?